GLOBAL JUSTICE

Liberal Arts & Sciences

Course Code: LSSC1319	**Co-Requisites:** Please see Course Related Information	**Pre-Requisites:** Please see Course Related Information
Applicable Program(s): Multiple Programs Please See Below for Details	**Core/Elective:** Core/Elective	

Prepared by:

Liberal Arts & Sciences, Faculty

Approved by: Susan Heximer, Associate Dean, Liberal Arts & Sciences

Approval Date: Wednesday, August 30, 2023

Approved for Academic Year: 2023-2024

Contact Hours: 42.00

Credit Hours: 3.00

Course Description

The onset of globalization has coincided with the emergence of a variety of calls for "global justice", reform and alternative forms of globalization. The desire for global justice and alternative globalizations emerges from economic, cultural, ecological and political trends. This course is interdisciplinary in nature, combining perspectives from history, sociology, anthropology, political science, economics, philosophy and civil society to explore the meanings of global justice and alternative globalization, their central policy proposals, institutional structures and the new forms of social experience that are producing the desire for greater transnational and international equality. The course focuses on the intersection between appeals for economic redistribution, cultural recognition, environmental sustainability, and political representation. (Prerequisite: One lower-level Liberal Studies course)

Course Learning Outcomes

When you have earned credit for this course, you will have demonstrated the ability to:

CLO 1   Analyze the multiple interpretations of globalization

CLO 2   Explain the relationship between the global economic, cultural, environmental and political calls for reforms to globalization

CLO 3   Evaluate the strengths and weaknesses of the various proposals for global justice

CLO 4   Critique the impact of new emerging forms of global inequality and stratification on our daily lives

Learning Resources

Please see Course Section Information Document (CSI).

Delivery Methods/Learning Activities

Lecture, group discussion, presentation, writing, and independent study.

Course Related Information

Student must have completed 1 previous elective.

School Related Information

School of Liberal Arts and Sciences: Diploma and Certificate Programs

General Education courses are a vital and required component of all post-secondary diploma programs and some certificate programs as per the Ontario Ministry of Training, Colleges, and Universities.

General Education elective courses help students enhance critical thinking and analytic reasoning skills and broaden their knowledge beyond the boundaries of their chosen program through the study of arts and humanities, social sciences and natural sciences. By learning and collaborating with peers in a variety of programs, students develop communication, teamwork and problem-solving skills that are essential in their personal and social lives and highly valued in all career fields.

To ensure that your elective course will satisfy breadth requirements for your program, please refer to the specific General Education requirements for your program:
https://dmzbwb02.georgebrown.ca/webapp/elective/index.html?year=2019

For further information about General Education elective courses please refer to:
https://www.georgebrown.ca/liberalarts/electives/

You may also visit the Liberal Arts and Sciences office at your campus or send any enquiries to:
laselectives@georgebrown.ca

School of Liberal Arts and Sciences: Degree Programs

Liberal Studies elective courses are a vital and required component of all post-secondary degree programs as per the Postsecondary Education Quality Assessment Board (PEQAB).

Liberal Studies elective courses help students enhance critical thinking and analytic reasoning skills and broaden

their knowledge beyond the boundaries of their chosen discipline through the study of arts and humanities, social sciences and natural sciences. By learning and collaborating with peers in a variety of programs, students develop communication, teamwork and problem-solving skills that are essential in their personal and social lives and highly valued in all career fields.

To ensure that your Liberal Studies elective course will satisfy breadth requirements for your program, please refer to the elective requirements for your program:
https://dmzbwb02.georgebrown.ca/webapp/elective/index.html?year=2019

For further information about Liberal Studies elective courses please refer to:
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You may also visit the Liberal Arts and Sciences office at your campus or send any enquiries to:
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George Brown Related Information

ACKNOWLEDGEMENT OF THE TRADITIONAL LAND
We would like to acknowledge that George Brown College is located on the traditional territory of the Mississaugas of the Credit First Nation and the land of other Indigenous Peoples who have lived here over time.

PROGRAM LEARNING OUTCOMES
College programs are designed to deliver program learning outcomes that relate to the unique content of a particular area of study. To review the specific program learning outcomes for your program, please go to your program page on the George Brown College website at https://www.georgebrown.ca/

IMPORTANT PROGRAM INFORMATION
Students are advised to consult program coordinators regarding specific requirements for successfully completing their program, including adding/dropping courses and other issues that might disrupt their course of study.

RETENTION OF COURSE OUTLINES
Students are expected to retain their course outlines to support learning in the course and for future use in applications for transfer of credit to other educational institutions.

COLLEGE POLICIES
It is essential that students review all college policies, including Academic Policies available at https://www.georgebrown.ca/policies.

DIGITAL LEARNING REQUIREMENTS
Students are required to have access to a computer and to the internet. There may also be additional technology-related requirements to participate in a course that are not included in the course materials fee, such as

headphones, webcams, specialized software, etc. Details on these requirements can be found in the course outline for each course.

The Library Learning Commons (LLC) has a limited number of devices including laptops and portable WIFI devices to support students; however, the LLC cannot guarantee access to a device for all students.

ACCESSIBLE LEARNING SERVICES FOR STUDENTS

Accessible Learning Services facilitates academic support and services for George Brown College students with physical, sensory, learning, medical or mental health disabilities. Delivered in collaboration with academic departments and other service areas, these services are available to students in all programs at all campuses.

George Brown College is committed to upholding a student's right to individualized and timely accommodation that promotes dignity, independence, autonomy, equity, and inclusion for the student. In addition to our current supports, we are working to eliminate barriers by increasing access to alternate formats, planning accessible buildings and classrooms, enhancing employee training, and adopting inclusive practices in placement and on campus.

Only those involved in a student's accommodation plan shall be alerted to their registration with Accessible Learning Services, and a student's registration with Accessible Learning Services will not be identified on the student's official college transcript and/or graduation documentation. For more information, please visit the Accessible Learning Services website at http://www.georgebrown.ca/accessible-learning-services/ or call 416-415-5000 ext. 2622 or email letstalk@georgebrown.ca

EQUITY STATEMENT

George Brown College values the diversity of our students, employees, and community partners, and is committed to providing a learning environment where all people are safe and respected. Comments, behaviours, or interactions that are inconsistent with our values may be a violation of the following college policies: Sexual Assault and Sexual Violence, Human Rights Discrimination and Harassment, and the Prevention of Workplace Violence and Harassment. These types of actions or comments are not acceptable and will not be tolerated. The commitment and cooperation of all students and employees is required to maintain a welcoming environment in which to learn and work.

Support and information are available through a Human Rights Advisor at diversity@georgebrown.ca or the Sexual Violence Response Advisor at svra@georgebrown.ca

For information on the relevant policies visit https://www.georgebrown.ca/diversity/

TEXT-MATCHING DETECTION SOFTWARE

Text-matching detection software assists faculty and students in preventing and detecting plagiarism. Faculty may use such software to check the originality of the academic work students submit in a course by comparing submitted assignments to those contained in publicly accessible internet sites, and academic journals, as well as databases of submitted papers and other sources. Faculty may not submit any student work that contains personally identifiable information through a text matching/anti-plagiarism tool or require students to do so.

Automated text matching software will be made available to all academic staff and students to promote academic integrity and appropriate documentation of sources. Professors may choose to use the college-approved automated text matching detection software in their courses. Students are permitted to submit draft assignments prior to the due date, and to receive the screening report that is also available to professors.

Student Evaluation System

Below is a list of evaluation methods included in this course along with the course learning outcomes (CLO) and essential employability skills (EES) assessed by each. In some cases, program learning outcomes (PLO) assessed may also be indicated.

Written Assignment(s) (15%)

Weekly summary of and reflection on selected chapters(10 Summary/reflections)

　　Validates Outcomes: CLO 1, CLO 2, CLO 3, CLO 4

Participation (5%)

review exercise and reflection exercise

　　Validates Outcomes: CLO 1, CLO 2

Group Presentation(s) (20%)

1 coordinated group presentation on topic assigned by Instructor

　　Validates Outcomes: CLO 1, CLO 2, CLO 3

Test 1 (15%)

Online test consisting of multiple choice and multiple answer select questions

　　Validates Outcomes: CLO 1, CLO 2

Test 2 (15%)

Online test consisting of multiple choice and multiple answer select, and short answer questions

　　Validates Outcomes: CLO 1, CLO 2

Assignment based on the experience (10%)

Short Learning Response Assignment involving critical evaluation and analysis of specific topic assigned by instructor

　　Validates Outcomes: CLO 3, CLO 4

Final Written Exam (20%)

Final longer (4-5 page) written essay answering question assigned by Instructor

　　Validates Outcomes: CLO 1, CLO 2, CLO 3, CLO 4

Prior Learning Assessment and Recognition

Prior learning assessment and recognition (PLAR) is a process that gives students the opportunity to obtain academic credit for one or more courses in a certificate, diploma or degree based on demonstrated prior learning acquired through life experiences before enrollment in a program. More information regarding PLAR can be found on the GBC website at: http://www.georgebrown.ca/plar/

• This course is PLAR eligible, please see Program Coordinator/Chair for more information.

Grading System

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The passing grade for this course is 50% / "D"

Final Grade	Percentage	Weight
A+	90-100	4.0
A	86-89	4.0
A-	80-85	3.7
B+	77-79	3.3
B	73-76	3.0
B-	70-72	2.7
C+	67-69	2.3
C	63-66	2.0
C-	60-62	1.7
D+	57-59	1.3
D	50-56	1.0

Refer to the Evaluation System on this outline for information on how marks are distributed. More detailed information on assessments may also be found in your Course Section document.

As per Office of the Registrar Policies:

"A" Range = GPA 4.0-Consistently exceeds (course) requirements; shows evidence of being well-organized; shows original and creative thinking and a superior grasp of subject matter.

"B" Range = GPA 3.0-Shows consistent performance and evidence of being well-organized, shows elements of original and creative thinking; has a strong grasp of subject matter

"C" Range = GPA 2.0-Applies the subject matter appropriately; comprehends the subject matter."

"D" Range = GPA 1.0-The student inconsistently applies and communicates knowledge of the subject matter

"F" Range = GPA 0.0-The student fails to apply and communicate an understanding of the subject matter.

Additional information regarding grading for this course may also be found in the "Course Related Information" section of this course outline.

Programs

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This Course is applicable to the following Programs.

B302 - Honours Bachelor of Commerce (Financial Services)

B304 - Bachelor of Business Administration (Trades Management) (Honours)

B305 - Bachelor of Business Administration (Trades Management) (Honours)

B306 - Bachelor of Business Administration (Trades Management) (Honours)

B322 - Honours Bachelor of Commerce (Financial Services)

B333 - Honours Bachelor of Commerce (Financial Services)

C301 - Honours Bachelor of Early Childhood Leadership

C302 - Honours Bachelor of Interpretation (American Sign Language - English)

G301 - Honours Bachelor of Digital Experience Design

G302 - Honours Bachelor of Digital Experience Design

G304 - Honours Bachelor of Brand Design

G305 - Honours Bachelor of Brand Design

H231 - Honours Bachelor of Business Administration (Hospitality)

H235 - Honours Bachelor of Commerce (Culinary Management)

H311 - Honours Bachelor of Business Administration (Hospitality)

H312 - Honours Bachelor of Business Administration (Hospitality)

H313 - Honours Bachelor of Business Administration (Hospitality)

H315 - Honours Bachelor of Commerce (Culinary Management)

H316 - Honours Bachelor of Commerce (Culinary Management)

H317 - Honours Bachelor of Food Studies

S302 - Honours Bachelor of Behaviour Analysis

S303 - Honours Bachelor of Behaviour Analysis

T312 - Honours Bachelor of Technology (Construction Management)

T314 - Honours Bachelor of Technology (Construction Management)

T316 - Honours Bachelor of Technology (Construction Management)

T317 - Honours Bachelor of Technology (Construction Management)

T318 - Honours Bachelor of Technology (Construction Management)

T319 - Honours Bachelor of Technology (Construction Management)

Legend

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Terms

•ILO: Indigenous Learning Outcome

•Apprenticeship LO: Apprenticeship Learning Outcome

•CLO: Course Learning Outcome

•DPLO: Degree Program Learning Outcome

•EES: Essential Employability Skill

•EOP: Element of Performance

•GELO: General Education Learning Outcome

•LO: Learning Outcome

•APO: Additional Program Outcome

•PLA: Prior Learning Assessment

•PLAR: Prior Learning Assessment and Recognition
•PLO: Program Learning Outcome